

---

**FRENCH**

**0520/03**

Paper 3 Speaking Role Play Card One

**February/March 2019**

**Approx. 15 minutes**

No Additional Materials are required.

---

**READ THESE INSTRUCTIONS FIRST**

You must carry out the tasks specified in the situations overleaf. The roles to be played by the Examiner and yourself are indicated. You have 15 minutes to prepare the situations.

The important thing is to convey the message.

You should remember that you are taking part in a **conversation**: you must respond to what the Examiner says and not simply carry out the tasks supplied as though the Examiner were not there.

Although it may not be specified, you are expected to include such details as 'Good morning', 'Thank you', etc., as appropriate.

---

This syllabus is regulated for use in England, Wales and Northern Ireland as a Cambridge International Level 1/Level 2 Certificate.

This document consists of **2** printed pages.

2

A

**Candidat(e) : vous-même**  
**Professeur : employé(e) au cinéma**

Vous allez au cinéma. Vous voulez acheter des tickets.

- 1 (i) Saluez l'employé(e) ; **et**  
(ii) Dites ce que vous voulez faire.
- 2 Écoutez l'employé(e) et choisissez quelle sorte de film vous voulez voir.
- 3 Dites combien de tickets vous voulez.
- 4 Dites quelle boisson vous voulez.
- 5 (i) Remerciez l'employé(e) ; **et**  
(ii) Demandez le prix.

B

**Candidat(e) : vous-même**  
**Professeur : employé(e) dans un restaurant**

Hier, vous avez fêté votre anniversaire dans un restaurant mais vous y avez laissé un cadeau d'anniversaire. Vous téléphonez au restaurant.

- 1 (i) Saluez l'employé(e) ; **et**  
(ii) Dites pourquoi vous téléphonez.
- 2 Décrivez le cadeau (donnez 2 détails).
- 3 Répondez à la question.
- 4 Demandez si vous pouvez venir chercher le cadeau aujourd'hui.
- 5 (i) Dites ce que vous avez pensé de votre soirée au restaurant ; **et**  
(ii) Expliquez pourquoi.

---

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at [www.cambridgeinternational.org](http://www.cambridgeinternational.org) after the live examination series.

Cambridge Assessment International Education is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which itself is a department of the University of Cambridge.



---

**FRENCH**

**0520/03**

Paper 3 Speaking Role Play Card Two

**February/March 2019**

**Approx. 15 minutes**

No Additional Materials are required.

---

**READ THESE INSTRUCTIONS FIRST**

You must carry out the tasks specified in the situations overleaf. The roles to be played by the Examiner and yourself are indicated. You have 15 minutes to prepare the situations.

The important thing is to convey the message.

You should remember that you are taking part in a **conversation**: you must respond to what the Examiner says and not simply carry out the tasks supplied as though the Examiner were not there.

Although it may not be specified, you are expected to include such details as 'Good morning', 'Thank you', etc., as appropriate.

2

A

**Candidat(e) : vous-même**  
**Professeur : employé(e) au cinéma**

Vous allez au cinéma. Vous voulez acheter des tickets.

- 1 (i) Saluez l'employé(e) ; **et**  
(ii) Dites ce que vous voulez faire.
- 2 Écoutez l'employé(e) et choisissez quelle sorte de film vous voulez voir.
- 3 Dites combien de tickets vous voulez.
- 4 Dites quelle boisson vous voulez.
- 5 (i) Remerciez l'employé(e) ; **et**  
(ii) Demandez le prix.

B

**Candidat(e) : vous-même**  
**Professeur : employé(e) dans un hôtel**

Vous cherchez un petit job dans un hôtel en France. Vous téléphonez à un hôtel.

- 1 (i) Saluez l'employé(e) ; **et**  
(ii) Expliquez pourquoi vous téléphonez.
- 2 Répondez à la question.
- 3 (i) Expliquez que vous avez travaillé dans un hôtel ; **et**  
(ii) Dites ce que vous avez fait comme travail.
- 4 Expliquez pourquoi vous aimez cette sorte de travail (donnez **2** détails).
- 5 Posez **1** question sur le job (par exemple : durée ? salaire ?).

---

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at [www.cambridgeinternational.org](http://www.cambridgeinternational.org) after the live examination series.

Cambridge Assessment International Education is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which itself is a department of the University of Cambridge.



---

**FRENCH**

**0520/03**

Paper 3 Speaking Role Play Card Three

**February/March 2019**

**Approx. 15 minutes**

No Additional Materials are required.

---

**READ THESE INSTRUCTIONS FIRST**

You must carry out the tasks specified in the situations overleaf. The roles to be played by the Examiner and yourself are indicated. You have 15 minutes to prepare the situations.

The important thing is to convey the message.

You should remember that you are taking part in a **conversation**: you must respond to what the Examiner says and not simply carry out the tasks supplied as though the Examiner were not there.

Although it may not be specified, you are expected to include such details as 'Good morning', 'Thank you', etc., as appropriate.

**Candidat(e) : vous-même**  
**Professeur : employé(e) au cinéma**

Vous allez au cinéma. Vous voulez acheter des tickets.

- 1 (i) Saluez l'employé(e) ; **et**  
(ii) Dites ce que vous voulez faire.
- 2 Écoutez l'employé(e) et choisissez quelle sorte de film vous voulez voir.
- 3 Dites combien de tickets vous voulez.
- 4 Dites quelle boisson vous voulez.
- 5 (i) Remerciez l'employé(e) ; **et**  
(ii) Demandez le prix.

## B

**Candidat(e) : vous-même**  
**Professeur : ami(e) français(e), Michel(le)**

Chaque année, vous allez à la fête des jeunes de votre ville. Vous téléphonez à votre ami(e) français(e) Michel(le) pour l'inviter à la fête.

- 1 (i) Saluez Michel(le) ; **et**  
(ii) Expliquez pourquoi vous téléphonez.
- 2 (i) Donnez **1** opinion positive de la fête des jeunes de l'année dernière ; **et**  
(ii) Expliquez pourquoi vous l'avez aimée.
- 3 (i) Dites où se passe la fête cette année ; **et**  
(ii) Dites à quelle heure finit la fête.
- 4 Répondez à la question.
- 5 Demandez à Michel(le) ce qu'il/elle va mettre comme vêtements pour la fête.

---

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at [www.cambridgeinternational.org](http://www.cambridgeinternational.org) after the live examination series.

Cambridge Assessment International Education is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which itself is a department of the University of Cambridge.



---

**FRENCH**

**0520/03**

Paper 3 Speaking Role Play Card Four

**February/March 2019**

**Approx. 15 minutes**

No Additional Materials are required.

---

**READ THESE INSTRUCTIONS FIRST**

You must carry out the tasks specified in the situations overleaf. The roles to be played by the Examiner and yourself are indicated. You have 15 minutes to prepare the situations.

The important thing is to convey the message.

You should remember that you are taking part in a **conversation**: you must respond to what the Examiner says and not simply carry out the tasks supplied as though the Examiner were not there.

Although it may not be specified, you are expected to include such details as 'Good morning', 'Thank you', etc., as appropriate.

2

A

**Candidat(e) : vous-même**  
**Professeur : marchand(e) de légumes au marché**

Vous allez au marché. Vous voulez acheter des pommes de terre.

- 1 (i) Saluez le/la marchand(e) ; **et**  
(ii) Dites ce que vous voulez acheter.
- 2 Écoutez le/la marchand(e) et choisissez quelle sorte de pommes de terre vous voulez.
- 3 Dites quelle quantité de pommes de terre vous voulez.
- 4 Demandez une autre sorte de légume.
- 5 (i) Remerciez le/la marchand(e) ; **et**  
(ii) Demandez le prix.

B

**Candidat(e) : vous-même**  
**Professeur : employé(e) dans un restaurant**

Hier, vous avez fêté votre anniversaire dans un restaurant mais vous y avez laissé un cadeau d'anniversaire. Vous téléphonez au restaurant.

- 1 (i) Saluez l'employé(e) ; **et**  
(ii) Dites pourquoi vous téléphonez.
- 2 Décrivez le cadeau (donnez 2 détails).
- 3 Répondez à la question.
- 4 Demandez si vous pouvez venir chercher le cadeau aujourd'hui.
- 5 (i) Dites ce que vous avez pensé de votre soirée au restaurant ; **et**  
(ii) Expliquez pourquoi.

---

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at [www.cambridgeinternational.org](http://www.cambridgeinternational.org) after the live examination series.

Cambridge Assessment International Education is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which itself is a department of the University of Cambridge.





---

**FRENCH**

**0520/03**

Paper 3 Speaking Role Play Card Five

**February/March 2019**

**Approx. 15 minutes**

No Additional Materials are required.

---

**READ THESE INSTRUCTIONS FIRST**

You must carry out the tasks specified in the situations overleaf. The roles to be played by the Examiner and yourself are indicated. You have 15 minutes to prepare the situations.

The important thing is to convey the message.

You should remember that you are taking part in a **conversation**: you must respond to what the Examiner says and not simply carry out the tasks supplied as though the Examiner were not there.

Although it may not be specified, you are expected to include such details as 'Good morning', 'Thank you', etc., as appropriate.

**Candidat(e) : vous-même**  
**Professeur : marchand(e) de légumes au marché**

Vous allez au marché. Vous voulez acheter des pommes de terre.

- 1 (i) Saluez le/la marchand(e) ; **et**  
(ii) Dites ce que vous voulez acheter.
- 2 Écoutez le/la marchand(e) et choisissez quelle sorte de pommes de terre vous voulez.
- 3 Dites quelle quantité de pommes de terre vous voulez.
- 4 Demandez une autre sorte de légume.
- 5 (i) Remerciez le/la marchand(e) ; **et**  
(ii) Demandez le prix.

**Candidat(e) : vous-même**  
**Professeur : employé(e) dans un hôtel**

Vous cherchez un petit job dans un hôtel en France. Vous téléphonez à un hôtel.

- 1 (i) Saluez l'employé(e) ; **et**  
(ii) Expliquez pourquoi vous téléphonez.
- 2 Répondez à la question.
- 3 (i) Expliquez que vous avez travaillé dans un hôtel ; **et**  
(ii) Dites ce que vous avez fait comme travail.
- 4 Expliquez pourquoi vous aimez cette sorte de travail (donnez **2** détails).
- 5 Posez **1** question sur le job (par exemple : durée ? salaire ?).

---

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at [www.cambridgeinternational.org](http://www.cambridgeinternational.org) after the live examination series.

Cambridge Assessment International Education is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which itself is a department of the University of Cambridge.



---

**FRENCH**

**0520/03**

Paper 3 Speaking Role Play Card Six

**February/March 2019**

**Approx. 15 minutes**

No Additional Materials are required.

---

**READ THESE INSTRUCTIONS FIRST**

You must carry out the tasks specified in the situations overleaf. The roles to be played by the Examiner and yourself are indicated. You have 15 minutes to prepare the situations.

The important thing is to convey the message.

You should remember that you are taking part in a **conversation**: you must respond to what the Examiner says and not simply carry out the tasks supplied as though the Examiner were not there.

Although it may not be specified, you are expected to include such details as 'Good morning', 'Thank you', etc., as appropriate.

---

This syllabus is regulated for use in England, Wales and Northern Ireland as a Cambridge International Level 1/Level 2 Certificate.

---

This document consists of **2** printed pages.

**Candidat(e) : vous-même**  
**Professeur : marchand(e) de légumes au marché**

Vous allez au marché. Vous voulez acheter des pommes de terre.

- 1 (i) Saluez le/la marchand(e) ; **et**  
(ii) Dites ce que vous voulez acheter.
- 2 Écoutez le/la marchand(e) et choisissez quelle sorte de pommes de terre vous voulez.
- 3 Dites quelle quantité de pommes de terre vous voulez.
- 4 Demandez une autre sorte de légume.
- 5 (i) Remerciez le/la marchand(e) ; **et**  
(ii) Demandez le prix.

**Candidat(e) : vous-même**  
**Professeur : ami(e) français(e), Michel(le)**

Chaque année, vous allez à la fête des jeunes de votre ville. Vous téléphonez à votre ami(e) français(e) Michel(le) pour l'inviter à la fête.

- 1 (i) Saluez Michel(le) ; **et**  
(ii) Expliquez pourquoi vous téléphonez.
- 2 (i) Donnez **1** opinion positive de la fête des jeunes de l'année dernière ; **et**  
(ii) Expliquez pourquoi vous l'avez aimée.
- 3 (i) Dites où se passe la fête cette année ; **et**  
(ii) Dites à quelle heure finit la fête.
- 4 Répondez à la question.
- 5 Demandez à Michel(le) ce qu'il/elle va mettre comme vêtements pour la fête.

---

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at [www.cambridgeinternational.org](http://www.cambridgeinternational.org) after the live examination series.

Cambridge Assessment International Education is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which itself is a department of the University of Cambridge.



---

**FRENCH**

**0520/03**

Paper 3 Speaking Role Play Card Seven

**February/March 2019**

**Approx. 15 minutes**

No Additional Materials are required.

---

**READ THESE INSTRUCTIONS FIRST**

You must carry out the tasks specified in the situations overleaf. The roles to be played by the Examiner and yourself are indicated. You have 15 minutes to prepare the situations.

The important thing is to convey the message.

You should remember that you are taking part in a **conversation**: you must respond to what the Examiner says and not simply carry out the tasks supplied as though the Examiner were not there.

Although it may not be specified, you are expected to include such details as 'Good morning', 'Thank you', etc., as appropriate.

2

A

**Candidat(e) : vous-même**  
**Professeur : employé(e) dans un centre sportif**

Vous téléphonez à un centre sportif. Vous voulez jouer au tennis.

- 1 (i) Saluez l'employé(e) ; **et**  
(ii) Dites ce que vous voulez faire.
- 2 Dites quel jour vous voulez jouer au tennis.
- 3 Écoutez l'employé(e) et choisissez quand vous voulez jouer.
- 4 Dites combien de personnes vous êtes.
- 5 (i) Remerciez l'employé(e) ; **et**  
(ii) Posez 1 question (par exemple : café ? parking ?).

B

**Candidat(e) : vous-même**  
**Professeur : employé(e) dans un restaurant**

Hier, vous avez fêté votre anniversaire dans un restaurant mais vous y avez laissé un cadeau d'anniversaire. Vous téléphonez au restaurant.

- 1 (i) Saluez l'employé(e) ; **et**  
(ii) Dites pourquoi vous téléphonez.
- 2 Décrivez le cadeau (donnez 2 détails).
- 3 Répondez à la question.
- 4 Demandez si vous pouvez venir chercher le cadeau aujourd'hui.
- 5 (i) Dites ce que vous avez pensé de votre soirée au restaurant ; **et**  
(ii) Expliquez pourquoi.

---

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at [www.cambridgeinternational.org](http://www.cambridgeinternational.org) after the live examination series.

Cambridge Assessment International Education is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which itself is a department of the University of Cambridge.



---

**FRENCH**

**0520/03**

Paper 3 Speaking Role Play Card Eight

**February/March 2019**

**Approx. 15 minutes**

No Additional Materials are required.

---

**READ THESE INSTRUCTIONS FIRST**

You must carry out the tasks specified in the situations overleaf. The roles to be played by the Examiner and yourself are indicated. You have 15 minutes to prepare the situations.

The important thing is to convey the message.

You should remember that you are taking part in a **conversation**: you must respond to what the Examiner says and not simply carry out the tasks supplied as though the Examiner were not there.

Although it may not be specified, you are expected to include such details as 'Good morning', 'Thank you', etc., as appropriate.

**Candidat(e) : vous-même**  
**Professeur : employé(e) dans un centre sportif**

Vous téléphonez à un centre sportif. Vous voulez jouer au tennis.

- 1 (i) Saluez l'employé(e) ; **et**  
(ii) Dites ce que vous voulez faire.
- 2 Dites quel jour vous voulez jouer au tennis.
- 3 Écoutez l'employé(e) et choisissez quand vous voulez jouer.
- 4 Dites combien de personnes vous êtes.
- 5 (i) Remerciez l'employé(e) ; **et**  
(ii) Posez 1 question (par exemple : café ? parking ?).

**Candidat(e) : vous-même**  
**Professeur : employé(e) dans un hôtel**

Vous cherchez un petit job dans un hôtel en France. Vous téléphonez à un hôtel.

- 1 (i) Saluez l'employé(e) ; **et**  
(ii) Expliquez pourquoi vous téléphonez.
- 2 Répondez à la question.
- 3 (i) Expliquez que vous avez travaillé dans un hôtel ; **et**  
(ii) Dites ce que vous avez fait comme travail.
- 4 Expliquez pourquoi vous aimez cette sorte de travail (donnez 2 détails).
- 5 Posez 1 question sur le job (par exemple : durée ? salaire ?).

---

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at [www.cambridgeinternational.org](http://www.cambridgeinternational.org) after the live examination series.

Cambridge Assessment International Education is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which itself is a department of the University of Cambridge.





---

**FRENCH**

**0520/03**

Paper 3 Speaking Role Play Card Nine

**February/March 2019**

**Approx. 15 minutes**

No Additional Materials are required.

---

**READ THESE INSTRUCTIONS FIRST**

You must carry out the tasks specified in the situations overleaf. The roles to be played by the Examiner and yourself are indicated. You have 15 minutes to prepare the situations.

The important thing is to convey the message.

You should remember that you are taking part in a **conversation**: you must respond to what the Examiner says and not simply carry out the tasks supplied as though the Examiner were not there.

Although it may not be specified, you are expected to include such details as 'Good morning', 'Thank you', etc., as appropriate.

**Candidat(e) : vous-même**  
**Professeur : employé(e) dans un centre sportif**

Vous téléphonez à un centre sportif. Vous voulez jouer au tennis.

- 1 (i) Saluez l'employé(e) ; **et**  
(ii) Dites ce que vous voulez faire.
- 2 Dites quel jour vous voulez jouer au tennis.
- 3 Écoutez l'employé(e) et choisissez quand vous voulez jouer.
- 4 Dites combien de personnes vous êtes.
- 5 (i) Remerciez l'employé(e) ; **et**  
(ii) Posez 1 question (par exemple : café ? parking ?).

## B

**Candidat(e) : vous-même**  
**Professeur : ami(e) français(e), Michel(le)**

Chaque année, vous allez à la fête des jeunes de votre ville. Vous téléphonez à votre ami(e) français(e) Michel(le) pour l'inviter à la fête.

- 1 (i) Saluez Michel(le) ; **et**  
(ii) Expliquez pourquoi vous téléphonez.
- 2 (i) Donnez 1 opinion positive de la fête des jeunes de l'année dernière ; **et**  
(ii) Expliquez pourquoi vous l'avez aimée.
- 3 (i) Dites où se passe la fête cette année ; **et**  
(ii) Dites à quelle heure finit la fête.
- 4 Répondez à la question.
- 5 Demandez à Michel(le) ce qu'il/elle va mettre comme vêtements pour la fête.

---

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at [www.cambridgeinternational.org](http://www.cambridgeinternational.org) after the live examination series.

Cambridge Assessment International Education is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which itself is a department of the University of Cambridge.